Who can tell me what they observed? What did you share with your partner? Gary.

Yeah?

Come join us.

Okay.

Kate, what did you observe?

Um, uh…

(Inaudible).

It was vibrating up and down.

It was vibrating up and down? Okay. Bailey, what did you observe?

Um, that, um, it was like the air was coming.

It was like the air humming?

No, coming.

Coming? Can you tell me more?

Like, it was like the air coming to the ear.

It was like the air coming to the ear?

Like- like the air was a sound like the Slinky was.

Like the air was the sound, so the Slinky was the air that was the sound?

Mm-hm.

Okay. And where did that sound start, then? Where did the vibration start? Think about what your friends have said so far, think about what
you've observed.

Where did that vibration begin?

Do you know, Lily?

Uh- / Where did that vibration begin?

Uh, at the tuning fork.

At the tuning fork, and Braxton, I'm up here. Who was the tuning fork, Piper or me?

You.

I was the tuning fork? Okay. All right. Where did the vibration go? Sage.

To the ear.

It went to the ear, which was…

Piper. / Piper, okay. Did the vibration reach the ear?

Yeah.

Nathan?

Yes.

Yes, the vibration reached the ear. Okay, so it started with my hand and I was a tuning fork. And it vibrated- Gary. Hands off.

Up and down, it went all the way over to Piper, who was the ear. Okay.

So, did it look like anything to you guys? Did that Slinky look like anything to you? Lily?

It bounced to- off of the- it bounced off of the tuning fork and went to the ear by the-

Gary.

and the Slinky was bouncing, so it was the vibration bouncing off of it.

Okay. / To get to the ear.

Okay, so the Slinky was bouncing.
Yeah, and it's like-
Like a vibration.
And, like, it's bouncing off of the tuning fork to the ear.
From the tuning fork to the ear.
Mm-hm.
A jump rope.
Kind of like a jump rope. Yeah.
A spring.
A spring. Gary.
Um- I can't remember.
Can't remember? That word just flew right out of your brain.
No.
Eric. / Like those-
I know.
little-
It's okay.
Um, like those things that you step on and with the handles that you just jump on.
Mm, like maybe a pogo stick?
Yeah. / Is that what you're thinking? Okay. All right. Piper?
Air.
Like air? Well, what does air look like?
I don’t know.
You don't know? Let's think about the Slinky. So the Slinky was
moving up and down, and I need Tyler's attention.

00:03:33  T  It was moving up and down.
00:03:35  SN  I remember now.
00:03:36  T  And what is that? Kaylen.
00:03:40  SN  A jump rope.
00:03:41  T  Somebody already said that. I'm not sure that jump ropes go like this.
00:03:45  SN/SN  No. / I remember.
00:03:46  E  (Inaudible).
00:03:47  SN  You just go in a circle.
00:03:48  T  Jamie?
00:03:49  SN  Kind of went like a circle.
00:03:50  T  I'm sorry, I can't hear Jamie because people are talking right here. Are we being respectful listeners?
00:03:57  SN  A fish.
00:03:59  T  A fish? Hm.
00:04:02  SN  I got it.
00:04:03  T  Yes?
00:04:05  S  Air- air's moving the-
00:04:07  T  But what does it look like?
00:04:09  S  It's- it looks like it's a breeze that-
00:04:13  T  A breeze?
00:04:14  S  that has- and it's tied to- it's like a rope tied to two trees and- and- and it's in between and the breeze is moving it up and down.
00:04:22  T  Okay. So, Lily said it's like a rope.